

# Walnut Creek School District

## District Accountability Report Card—Summary Report Data From The 2005-2006 School Year Published During 2006-2007

### California Standards Tests Results

The table below shows the percentage of students that scored at proficient or advanced levels in English-language arts, mathematics, science, and history-social science. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

| Percentage of Students At Proficient or Advanced Levels |                 |       |       |            |       |       |
|---|-----------------|-------|-------|------------|-------|-------|
|   | Walnut Creek SD |       |       | California |       |       |
| Year Tested   | 03-04           | 04-05 | 05-06 | 03-04      | 04-05 | 05-06 |
| English-Language Arts                                   | 71%             | 72%   | 78%   | 36%        | 40%   | 42%   |
| Mathematics   | 70%             | 72%   | 77%   | 34%        | 38%   | 40%   |
| Science   | 65%             | 54%   | 67%   | 25%        | 27%   | 35%   |
| History-Social Science                                  | 63%             | 68%   | 72%   | 29%        | 32%   | 33%   |

### Norm Referenced Tests Results

The tables below show the percentage of students that scored at or above the 50th percentile (national average) in reading and math.

| Percentage Scoring At or Above the 50th Percentile |         |       |       |             |       |       |
|--|---------|-------|-------|-------------|-------|-------|
| Subject  | Reading |       |       | Mathematics |       |       |
| Year Tested  | 03-04   | 04-05 | 05-06 | 03-04       | 04-05 | 05-06 |
| Walnut Creek SD                                    | 75%     | 75%   | 77%   | 82%         | 78%   | 84%   |
| California   | 43%     | 41%   | 42%   | 51%         | 52%   | 53%   |

### Teacher Qualifications

The table below displays information about teacher credentials. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

| Teacher Credential Information |                 |
|--------------------------------|-----------------|
|                                | Walnut Creek SD |
| Teachers                       | 05-06           |
| With Full Credential           | 176             |
| Without Full Credential        | 1               |

### Suspensions and Expulsions

The table below shows the rate of suspensions and expulsions (the total number of incidents divided by the district's total enrollment) for the most recent three-year period.

| Suspension and Expulsion Rates |                 |       |       |
|--------------------------------|-----------------|-------|-------|
|                                | Walnut Creek SD |       |       |
|                                | 03-04           | 04-05 | 05-06 |
| Suspension Rate                | 0.044           | 0.034 | 0.030 |
| Expulsion Rate                 | 0.000           | 0.000 | 0.000 |

This School Accountability Report Card (SARC) Summary Report is a tool for parents to learn where students are succeeding and where we are improving.

While this Summary Report cannot show you all data, it's an excellent starting point for discussion. For a full SARC report (including additional testing data, district financials, and information on our teachers and programs), go to the district office or school website.

**Walnut Creek School District**  
"A community of learners building knowledge, skills and character."

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### District Mission Statement

*In a child-centered, academically challenging environment, which cultivates character and celebrates learning, the families, community and staff of the Walnut Creek School District, as partners, will develop creative, exemplary learners with the skills and enthusiasm to shape a changing world.*



## NCLB-Compliant Teachers

NCLB requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. For more information on teacher qualifications related to NCLB, please visit [www.cde.ca.gov/nclb/sr/tq](http://www.cde.ca.gov/nclb/sr/tq).

| Core Academic Courses Taught by No Child Left Behind (NCLB) Compliant Teachers |  |  |
|--|--|--|
|  | % of Classes Taught by NCLB Compliant Teachers | % of Classes Taught by Non-NCLB Compliant Teachers |
| All Schools in District  | 98.0%  | 2.0%   |
| High-Poverty Schools   | 0.0%   | 0.0%   |
| Low-Poverty Schools  | 98.0%  | 2.0%   |

## Adequate Yearly Progress

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

For a detailed report on Adequate Yearly Progress, please visit [www.cde.ca.gov/ta/ac/ay/](http://www.cde.ca.gov/ta/ac/ay/).

| Adequate Yearly Progress Criteria |                       |             |
|-----------------------------------|-----------------------|-------------|
| Walnut Creek SD                   |                       |             |
| Met Overall AYP Status            | Yes                   |             |
| AYP Criteria                      | English-Language Arts | Mathematics |
| Participation Rate                | Yes                   | Yes         |
| Percent Proficient                | Yes                   | Yes         |
| API                               | Yes                   |             |
| Graduation Rate                   | ✧                     |             |

✧ n/a Not applicable. The graduation rate for AYP criteria applies to high schools.

## Federal Intervention Program

| Federal Intervention Program                          |                 |
|---|-----------------|
|   | Walnut Creek SD |
| Program Improvement Status                            | Not in PI       |
| First Year of Program Improvement                     | ✧               |
| Year in Program Improvement                           | ✧               |
| Number of Schools Identified for Program Improvement  | 0               |
| Percent of Schools Identified for Program Improvement | 0.0%            |

✧ n/a Not applicable.

## Financial Information

| Financial Data  |  |                        |
|-----------------|--|------------------------|
|                 | Expenditures Per Pupil From Unrestricted Sources | Average Teacher Salary |
| Walnut Creek SD | \$4,483  | \$56,972               |
| California      | \$4,743  | \$56,471               |

## Types of Services Funded

The following is a list of Federal and State funded programs that are provided to schools in Walnut Creek Elementary School District:

- Title I (Helping Disadvantaged Students Meet Standards)
- 1 Reading FTE (Buena Vista)
- Title II (Improving Teacher Quality)
- Title II Technology
- Title III (for Limited English Proficient students)
- Title IV (Safe and Drug-Free Schools and Communities)
- Title V (Innovative Programs)
- Economic Impact Aid-Limited English Proficient (EIA/LEP)
- Gifted and Talented Education (GATE)
- Beginning Teacher Support and Assessment (BTSA)
- Class Size Reduction (CSR)
- Hourly Programs (extended day/year education)
- English Language Acquisition Program (ELAP)
- Community-Based English Tutoring (CBET)
- School Improvement Program (SIP)

The information contained herein is provided by the California Department of Education (CDE): California Standards Tests (CST), Norm Referenced Tests (NRT), Academic Performance Index (API), Adequate Yearly Progress (AYP), Teacher Qualifications, and some Financial Information. All other information is provided by the school and the district office.

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